

From: [Hilty, Michael](#)
To: [Adams, Christopher](#); [Greenbaum, Rob](#)
Cc: [Fredal, James](#); [Cohen, Jeffrey](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)
Subject: Public Affairs 2150, 2620 and 2120
Date: Wednesday, April 27, 2022 4:10:00 PM
Attachments: [image001.png](#)
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Good afternoon,

On Friday, April 15th, the Themes Panel of the ASC Curriculum Committee reviewed new GE Theme: Citizenship for a Diverse and Just World proposals for Public Affairs 2150, 2620 and 2120 and a High Impact Practice: Interdisciplinary Team-Teaching request for Public Affairs 2620. Please see below for the Panel's feedback:

Public Affairs 2150 was not voted on as the Panel would like the following feedback items addressed:

- The reviewing faculty ask that additional clarity be provided about how this course is an advanced study of Citizenship and how forms of critical thought will be utilized throughout the course to undertake an advanced study of Citizenship. This can be accomplished in many ways, such as through providing a course statement on how this course interacts with the GE Theme, incorporating Citizenship into the course title, providing information on readings and course discussions that will directly interact with Citizenship, more clearly framing and linking assignments to the GE Goals and ELOs, etc.
- The reviewing faculty ask that the General, Generic Goals and ELOs be provided within the course syllabus and a brief rationale explaining how the course meets all GE ELOs be added to the syllabus, as this is a requirement of all General Education courses. All the GE Goals and ELOs can be found on the Office of Academic Affairs website at: <https://oaa.osu.edu/ohio-state-ge-program>.
- The reviewing faculty ask that the Student Life Disability Services statement be updated, as they are no longer located in Pomerene Hall. The most up-to-date Disability Statement can be found on the ASC Curriculum and Assessment Services website at: <https://ascas.osu.edu/curriculum/syllabus-elements>.
- The reviewing faculty ask that a cover letter be provided that explains any changes made in response to feedback from the Panel.

Public Affairs 2620 was not voted on as the Panel would like the following feedback items addressed:

- GE Theme: Citizenship for a Diverse and Just World
 - The reviewing faculty ask that additional clarity be provided about how this course is an advanced study of Citizenship and how forms of critical thought will be utilized throughout the course to undertake an advanced study of Citizenship. This can be accomplished in many ways, such as through providing a course statement on how this course interacts with the GE Theme, incorporating Citizenship into the course title, providing information on readings and course discussions that will directly interact with Citizenship, more clearly framing and linking assignments to the GE Goals and ELOs, etc.
 - The reviewing faculty ask that the GE Theme: Citizenship for a Diverse and Just World GE Goals, ELOs, and a rationale that explains how the course will fulfill the GE ELOs be added to the course syllabus. While the reviewing faculty see that the GE Goals and ELOs are on page 2 of the syllabus, they are customized for the course material and, per a requirement of General Education courses, they must be the official GE Goals and ELOs. These Goals and ELOs can be found on the Office of Academic Affairs website at: <https://oaa.osu.edu/ohio-state-ge-program>.

The reviewing faculty request clarification on whether this course is to be taught as a distance-learning course. On the form submitted in curriculum.osu.edu, it is selected that “No” part of this course is taught at a distance; however, there is reference to this being an online course throughout the entirety of the course syllabus. If this course is to be taught at a distance, please also submit the appropriate distance-learning request with this proposal. Additional information can be found on the ASC Curriculum and Assessment Services website at: <https://ascas.osu.edu/curriculum/distance-courses> underneath the heading “For non-ASC units submitting GE distance courses”.

- The reviewing faculty ask that a cover letter be provided that explains any changes made in response to feedback from the Panel.
- High Impact Practice: Interdisciplinary Team-Teaching
 - The reviewing faculty ask for additional information on how this course will fulfill the requirements for the team-teaching aspect of the course. In its current form, they are unsure how students will have an opportunity to form an ongoing relationship from both course instructors. The team-teaching high impact practice should be fulfilled by having two instructors representing different disciplines that are integrated fully within a course and not by a series of guest lecturers, as it currently appears represented within the course syllabus. They ask that more information be provided about the role of both instructors in the course and how their work will be integrative and interdisciplinary.
 - The reviewing faculty note that the current amount of direct instructional time does not appear to be sufficient for a 4-credit hour course, as it appears there are only two, 80-minute sessions a week, which would be standard for a 3-credit hour course. They ask that additional direct instruction be added to meet the requirement of a 4-credit hour course, which must meet for a minimum of 4 direct hours a week.
 - The reviewing faculty ask that a cover letter be provided that explains any changes made in response to feedback from the Panel.

Public Affairs 2120 was unanimously approved with three contingencies. As a reminder, the Panel’s contingencies must be satisfied in a revision to be moved through the approval process:

- **Contingency:** The reviewing faculty ask that the GE General Goals, ELOs, and a statement that explains how all the GE ELOs (both general and theme-specific) will be fulfilled be added to the course syllabus, per a requirement of General Education courses.
- **Contingency:** The reviewing faculty ask that bibliographic information be added for all course texts that will be accessed through Carmen to the course syllabus, as they are unable to view Carmen pages and believe this helpful to students.
- **Contingency:** The reviewing faculty ask that a cover letter be provided that explains any changes made in response to feedback from the Panel.

I will return Public Affairs 2150, 2620, and 2120 to the departmental queue via curriculum.osu.edu in order to address the Panel’s feedback.

Should you have any questions about the Panel’s feedback, please do not hesitate to reach out to Jim Fredal, faculty Chair of the ASCC Themes Panel, Jeff Cohen, faculty Chair of the Theme Advisory Group: Citizenship for a Diverse and Just World, or myself.

Best,
Michael



Michael Hilty

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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

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